



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TĀEA

Internal Assessment Resource

Physical Education Level 1

This resource supports assessment against:

Achievement Standard 90964

Demonstrate quality movement in the performance of a physical activity

Resource title: Boccia

3 credits

This resource:

- Clarifies the requirements of the standard
- Supports good assessment practice
- Should be subjected to the school's usual assessment quality assurance process
- Should be modified to make the context relevant to students in their school environment and ensure that submitted evidence is authentic

Internal Assessment Resource

Achievement Standard Physical Education 90964: Demonstrate quality movement in the performance of a physical activity

Resource reference: Physical Education 1.3

Resource title: Boccia

Credits: 3

Teacher guidelines

The following guidelines are supplied to enable teachers to carry out valid and consistent assessment using this internal assessment resource.

Teachers need to be very familiar with the outcome being assessed by Achievement Standard Physical Education 90964. The achievement criteria and the explanatory notes contain information, definitions, and requirements that are crucial when interpreting the standard and assessing students against it.

Context/setting

This assessment activity requires students to demonstrate quality movement when participating in at least four modified games of boccia.

Conditions

Where possible, structure the teams and competition to allow every player to demonstrate their ability in the context of the game. At prescribed intervals, give feedback to students in terms of the skills they currently possess and identify areas for improvement. The four student self-assessments could be organised with one at the start of the teaching and learning programme, two during the programme, and one as the programme ends.

Resource requirements

Equipment and settings appropriate to Boccia activities.

Additional information

Details about the sport of Boccia can be found at <http://www.boccia.org.nz>

Methods of collecting evidence should reflect your students' needs, the nature and context of your teaching and learning programme, and the facilities and environment you work in. It may be possible for you to select a more appropriate method of collecting evidence without influencing the intent or validity of this task. Examples of these methods can be found in other Level 1 Physical Education assessment resources. These include self-assessment, peer assessment, written tasks, verbal assessment, electronic portfolios, blogs/wikis, visual portfolios, and teacher professional judgements.

This assessment activity could be linked to assessment of Physical Education Achievement Standard 90967 *Demonstrate strategies to improve the performance of a physical activity and describe the outcomes.*

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Achievement	Achievement with Merit	Achievement with Excellence
Demonstrate quality movement in the performance of a physical activity.	Consistently demonstrate quality movement in the performance of a physical activity.	Consistently demonstrate high quality movement in the performance of a physical activity.

Student instructions

Introduction

This assessment activity requires you to demonstrate quality movements when participating in modified games of Boccia.

Following at least four modified games, you will use a self assessment sheet to assess your quality of movement (refer to Resource A).

Your teacher will observe you during the teaching and learning programme, and will assess you on your ability to consistently demonstrate high quality movement when playing modified Boccia games (according to the criteria outlined on the self assessment sheet).

Task

Participate in at least four modified Boccia games.

Following at least four of your games, use the self-assessment sheet (Resource A) to self-assess your performance.

The five areas you need to consider are: orientation, propulsion skills, defensive skills, offensive skills, and team play. For each of these areas, tick the appropriate box that best indicates your performance in the game.

Resource A

Self-assessment sheet for Boccia

Student name: _____

For each of the five areas, place a tick in the square that best indicates the performance in the game. Note there are four opportunities to assess yourself.

Skill/strategy	Evidence												
		Achieved				Merit				Excellence			
Orientation	Does not demonstrate	Gets into appropriate position to align with the jack				<ul style="list-style-type: none"> Assesses the layout of balls on court Gets into appropriate position to align with the jack 				<ul style="list-style-type: none"> Always looks at the layout of balls on court before playing the next shot Consistently gets into appropriate position to align with the jack 			
	Self												
Teacher													
Propulsion skills	Does not demonstrate	<ul style="list-style-type: none"> Uses effective drawing and driving skills in practice 				<ul style="list-style-type: none"> Consistently propels the ball effectively under pressure and can score points 				<ul style="list-style-type: none"> Propulsion shows a change of speed and student can play with control and accuracy Uses a variety of shots in a match 			
	Self												
Teacher													
Defensive skills	Does not demonstrate	<ul style="list-style-type: none"> Looks to block the opposition and puts a ball between the player and the jack Attempts to drive the oppositions balls away 				<ul style="list-style-type: none"> Consistently blocks effectively and frequently puts a ball between the opposition player and the jack Consistently shows awareness of the oppositions balls and drives to limit their scoring options 				<ul style="list-style-type: none"> Consistently blocks effectively and restricts the oppositions' points Is consistently accurate on driving and consistently moves and the oppositions balls and prevents them from scoring options 			
	Self												
Teacher													

	Self												
	Teacher												
Offensive skills	Does not demonstrate	<ul style="list-style-type: none"> Plays the jack successfully Can draw to score points on own jack Attempts to drive to score 	<ul style="list-style-type: none"> Attempts to play the jack to gain advantage Can draw to score on own jack and looks to score on oppositions jack Can drive to score 	<ul style="list-style-type: none"> Plays the jack to gain advantage Can draw to score on own and oppositions jack Uses a range of shots to score 									
	Self												
	Teacher												
Team play	Does not demonstrate	Demonstrates a contribution to team play and strategy	Consistently demonstrates contribution to team play and strategy	Consistently demonstrates a high level of contribution to team play and strategy									
	Self												
	Teacher												
Overall performance	Does not demonstrate	Demonstrates quality movement in the performance of the game.	Consistently demonstrates quality movement in the performance of the game.	Consistently demonstrates high quality movement in the performance of the game.									
	Self												
	Teacher												

Student: (sign)	Teacher: (sign)	Overall Judgement:
Date:	Date:	Not achieved Achieved Merit Excellence

Assessment schedule: Physical Education 90964 Boccia

Evidence/Judgements for Achievement	Evidence/Judgements for Achievement with Merit	Evidence/Judgements for Achievement with Excellence
<p>The student demonstrates quality movement in the performance of a physical skill.</p> <p>For each strategy/skill, the student has demonstrated a sufficient level of quality movement for most of the established criteria.</p>	<p>The student consistently demonstrates quality movement in the performance of a physical skill.</p> <p>For each strategy/skill, the student has consistently demonstrated a sufficient level of quality movement for most of the established criteria.</p>	<p>The student consistently demonstrates high quality movement in the performance of a physical skill.</p> <p>For each strategy/skill, the student has consistently demonstrated a high level of quality movement for most of the established criteria.</p>

Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.