



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TĀEA

Internal Assessment Resource

Physical Education Level 2

This resource supports assessment against:

Achievement Standard 91330

Perform a physical activity in an applied setting

Resource title: Boccia

4 credits

This resource:

- Clarifies the requirements of the standard
- Supports good assessment practice
- Should be subjected to the school's usual assessment quality assurance process
- Should be modified to make the context relevant to students in their school environment and ensure that submitted evidence is authentic

Internal Assessment Resource

Achievement Standard Physical Education 91330: Perform a physical activity in an applied setting

Resource reference: Physical Education 2.4

Resource title: Boccia

Credits: 4

Teacher guidelines

The following guidelines are supplied to enable teachers to carry out valid and consistent assessment using this internal assessment resource.

Teachers need to be very familiar with the outcome being assessed by Achievement Standard Physical Education 91330. The achievement criteria and the explanatory notes contain information, definitions, and requirements that are crucial when interpreting the standard and assessing students against it.

Context/setting

This assessment resource can be used to gather evidence of student performance in a physical activity against nationally developed performance levels, in a Boccia setting.

Students are required to demonstrate performance in Boccia through participation in competitive full-court matches. There must be adequate opportunity for students to demonstrate their abilities in a variety of scenarios.

Conditions

At the culmination of a teaching-learning programme the students will be involved in competitive Boccia matches officiated by competent referees.

Team strategies are inherent in the assessment for merit and excellence levels so must be a part of a teaching-learning programme.

Resource requirements

Equipment and settings appropriate to Boccia.

Additional information

Details about the sport of Boccia can be found at <http://www.boccia.org.nz>

It is expected that this assessment activity will follow a programme of teaching that will include basic skills, tactics, team-play and a clear outline of the game rules.

Factors to consider for assessing modified game situations include:

- maximising opportunities for students to provide evidence
- taking into account the skill level of opposition players and team mates
- structuring teams and competition to allow all players to demonstrate their ability.

This assessment activity could be linked to assessment of Physical Education Achievement Standard 91332 *Evaluate leadership strategies that contribute to the effective functioning of a group.*

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Achievement	Achievement with Merit	Achievement with Excellence
Perform a physical activity in an applied setting.	Perform a physical activity to a high level in an applied setting.	Perform a physical activity to an outstanding level in an applied setting.

Student instructions

Introduction

This assessment requires you to perform the skills of Boccia in an applied setting. This means you will participate in a competitive class Boccia tournament. Boccia is a seated non-contact target sport and combines elements of lawn bowls and petanque.

You will be assessed on the level of your performance with particular focus on the consistency, effectiveness and degree of accomplishment of the performance. Your teacher will observe and gather evidence on your performance over the entirety of the unit of work.

Task

This assessment activity requires you to play **at least two full matches** of competitive Boccia.

You will be assessed on the level, consistency and effectiveness of the skills that you demonstrate.

You need to focus on your performance in relation to:

1. orientation techniques including moving into an appropriate position for the next shot, assessing the court and utilising time;
2. offensive skills including playing the jack, drawing, creating space and using opponents balls;
3. defensive skills including driving opposition balls and blocking,
4. team/ tactical play including reading the game, communicating with team mates and demonstrating team strategies.

Your teacher will decide your final grade based on their own on-going observations of your performance.

Assessment Schedule: Physical Education 91330 Boccia

Evidence/Judgements for Achievement	Evidence/Judgements for Achievement with Merit	Evidence/Judgements for Achievement with Excellence
<p>The student demonstrates a sufficient level of performance in the elements and skills of Boccia to enable full participation.</p> <p>This means that the student effectively demonstrates the following elements and skills of Boccia to enable full participation:</p> <p>Orientation techniques</p> <p>A range of positioning techniques performed in order to enable full participation including:</p> <ul style="list-style-type: none"> • Getting into appropriate position to align with the jack <p>Offensive skills</p> <p>A range of offensive skills performed in order to enable full participation including:</p> <ul style="list-style-type: none"> • Playing the jack successfully • Drawing to score <p>Defensive skills</p> <ul style="list-style-type: none"> • Driving the opposition balls 	<p>The student performs Boccia with a high level of success, and consistently and effectively demonstrates the required skills.</p> <p>This means that the student consistently and effectively demonstrates the following elements and skills of Boccia:</p> <p>Orientation techniques</p> <p>A wide range of positioning techniques performed to a high level including:</p> <ul style="list-style-type: none"> • Assessing the layout of balls on court • Utilising time to prepare • Getting into appropriate position to align with the jack with enough space and time to execute appropriate shot <p>Offensive skills</p> <p>A wide range of offensive skills performed to an high level including:</p> <ul style="list-style-type: none"> • Playing the jack to gain advantage (eg to own strengths or oppositions' weaknesses) • Drawing to score displaying control of 	<p>The student performs Boccia to an outstanding level of success, and consistently, effectively, and confidently demonstrates of the required skills.</p> <p>This means that the student consistently, effectively and in an accomplished manner demonstrates the following elements and skills of Boccia:</p> <p>Orientation techniques</p> <p>A full range of positioning techniques performed to an outstanding level including:</p> <ul style="list-style-type: none"> • Assessing the layout of balls on court • Utilising time to prepare • Getting into appropriate position to align with the jack with enough space and time to execute appropriate shot <p>Offensive skills</p> <p>A full range of offensive skills performed to an outstanding level including:</p> <ul style="list-style-type: none"> • Playing the jack to gain advantage (eg to own strengths or oppositions'

<p>Team/ tactical play</p> <ul style="list-style-type: none"> • Reading the game • Communicating positively • Supporting players by assisting when required • Working hard for the benefit of the team <p>The above skills many not always be performed consistently but still enable full participation.</p>	<p>speed</p> <ul style="list-style-type: none"> • Drawing into holes • Promoting own balls to scoring opportunities • Driving to score <p>Defensive skills</p> <ul style="list-style-type: none"> • Driving to move the opposition balls • Blocking to defend <p>Team/ tactical play</p> <ul style="list-style-type: none"> • Reading the game • Communicating positively • Supporting players by assisting when required • Working hard for the benefit of the team <p>The above skills are consistently performed with a high level of technical accuracy, flow and control.</p>	<p>weaknesses)</p> <ul style="list-style-type: none"> • Drawing to score displaying control of speed and direction • Using opposition balls to create holes • Driving opposition balls to create space for team mates • Using a variety of ways to score <p>Defensive skills</p> <ul style="list-style-type: none"> • Driving to move the opposition balls in challenging situations • Blocking to defend with strategic ball placement <p>Team/ tactical play</p> <ul style="list-style-type: none"> • Reading the game • Communicating positively • Supporting players by directing play and always assisting when required • Actively involved in planning team strategies • Working hard for the benefit of the team's success <p>All of the above skills are consistently performed with apparent ease of performance</p>
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		and an accomplished level of technical accuracy, flow and control.
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Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.