



National Certificate of Educational Achievement
TAUMATA MĀTAURANGA Ā-MOTU KUA TAEA

Internal Assessment Resource

Physical Education Level 3

This resource supports assessment against:

Achievement Standard 91501

Demonstrate quality performance of a physical activity in an applied setting

Resource title: Boccia

4 credits

This resource:

- Clarifies the requirements of the Standard
- Supports good assessment practice
- Should be subjected to the school's usual assessment quality assurance process
- Should be modified to make the context relevant to students in their school environment and ensure that submitted evidence is authentic

Internal Assessment Resource

Achievement Standard Physical Education 91501: Demonstrate quality performance of a physical activity in an applied setting

Resource reference: Physical Education 3.4

Resource title: Boccia

Credits: 4

Teacher guidelines

The following guidelines are supplied to enable teachers to carry out valid and consistent assessment using this internal assessment resource.

Teachers need to be very familiar with the outcome being assessed by Achievement Standard Physical Education 91501. The achievement criteria and the explanatory notes contain information, definitions, and requirements that are crucial when interpreting the Standard and assessing students against it.

Context/setting

Students are required to demonstrate performance in individuals Boccia through their involvement in a class Boccia tournament.

Conditions

At specified times, students will play individual matches against an opponent of a similar level. However, there may be circumstances where a teacher/coach will be required to provide adequate opposition. The achievement criteria relate to the students' performance overall, and practice completed in class sessions may therefore be used to verify final grades.

Resource requirements

Equipment and settings appropriate to Boccia.

Additional information

Details about the sport of Boccia can be found at <http://www.boccia.org.nz>

It is expected that this assessment activity will follow a programme of teaching, which includes various propulsion (throwing, kicking and use of an assistive device) techniques.

Internal Assessment Resource

Achievement Standard Physical Education 91501: Demonstrate quality performance of a physical activity in an applied setting

Resource reference: Physical Education 3.4

Resource title: Boccia

Credits: 4

Achievement	Achievement with Merit	Achievement with Excellence
<ul style="list-style-type: none">Demonstrate quality performance of a physical activity in an applied setting.	<ul style="list-style-type: none">Demonstrate a high quality performance of a physical activity in an applied setting.	<ul style="list-style-type: none">Demonstrate an outstanding quality performance of a physical activity in an applied setting.

Student instructions

Introduction

This assessment activity requires you to prepare for and participate in a class individuals Boccia tournament. Boccia is a tactical game that involves a high level of skill and strategy.

In preparation for the Boccia tournament you will participate within a performance improvement programme to develop and refine your skills and game play.

Your teacher will observe and gather evidence on your performance over the entirety of the unit of work including the tournament. You will be assessed on the quality and consistency of your performance.

Teacher note: This resource uses the context of Boccia. However, you can modify the context to suit the needs of your students and/or your school's resources, for example, athletics, netball, or aquatics. If you choose an alternative context, ensure that it has been approved by NZQA and is published in the performance standard appendix document.

Task

Boccia tournament – individuals

You are to participate in an individual's Boccia tournament. You will play at least six competitive matches following international rules. Each game consists of four ends with the player with the highest score declared the winner. If the scores are equal, a tie-break will be played.

Teacher note: An example of a suitable tournament format could include a round robin, ladder, pyramid or play-offs. Depending on class sizes students could compete within pairs or teams of three.

In your Boccia tournament you need to use a wide range of:

- tactical play
- defensive skills
- offensive skills

See Resources A, B, and C for more details.

The use of these elements and skills needs to be consistent, effective and accomplished.

Resource A: Boccia in the game situation/applied setting – What does it look like?

Tactical play

Displays a range of tactical play, for example:

- Playing the jack to gain advantage
- Driving the jack or the opponent's ball out of court
- Forcing the opponent to play a driving or blocking shot (for example, placing your ball in front of, if not touching, the jack)
- Identifying the opponent's weaknesses during the match
- Plays the 'right' shot depending on the layout of balls on the court

Attacking skills – examples are:

	Purpose	Technical aspects
Drawing shot	To play a ball to stop at a specific length	<ul style="list-style-type: none"> • grip • height of throw • firmness of ball • accuracy is important
Driving shot	To hit one of your own balls closer to, or your opponent's away	<ul style="list-style-type: none"> • grip • height of throw • firmness of ball • accuracy and power are important
Running shot	Generally used to move a ball whilst keeping the played ball within the same area	<ul style="list-style-type: none"> • grip • height of throw • firmness of ball • accuracy and power are important
Lob shot	To go over the top of a ball.	<ul style="list-style-type: none"> • grip • height of throw • firmness of ball

		<ul style="list-style-type: none">• accuracy is important
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Defensive skills – examples are:

	Purpose	Technical aspects
Blocking shot	Strategically playing a ball to stop in the way of opponent preventing them from scoring	<ul style="list-style-type: none">• grip• firmness of ball
Driving shot	To hit one of your own balls closer to, or your opponent's away	<ul style="list-style-type: none">• grip• height of throw• firmness of ball• accuracy and power are important

Resource B Individual Boccia Marking Template

Player being observed _____ Teacher verification _____ Date _____

Final Grade _____ Student verification _____

Tactical Play

<i>Displays a range of tactical play, for example:</i>	Effective ✓ / X	Consistent ✓ / X	Accomplished ✓ / X
Playing the jack to gain advantage			
Driving the jack or the opponent's ball out of court			
Forcing the opponent to play a driving or blocking shot (for example, placing your ball in front of, if not touching, the jack)			
Identifying the opponent's weaknesses during the match			
Plays the 'right' shot depending on the layout of balls on the court			

Offensive skills

	Effective ✓ / X	Consistent ✓ / X	Accomplished ✓ / X
Places jack away from opposition			
Assesses the layout of balls on court			
Uses opponents balls to own advantage			
Sets up to score (promotes own balls to scoring opportunities, move balls into space on court)			
Make good decisions on shot choice <ul style="list-style-type: none"> • Drawing shot • Driving shot • Running shot • Lob shot Use the “What does it look like” sheet for shot purpose and technical aspects			
Shots accurate and of appropriate force for chosen shot <ul style="list-style-type: none"> • Drawing shot • Driving shot • Running shot • Lob shot Use the “What does it look like” sheet for shot purpose and technical aspects			

Defensive skills

	Effective ✓ / X	Consistent ✓ / X	Accomplished ✓ / X
Moves balls effectively (accuracy and power)			
Blocks opponents options with strategic placement			
Make good decisions on shot choice <ul style="list-style-type: none"> • Driving shot • Blocking shot 			
Shots accurate and of appropriate force for chosen shot <ul style="list-style-type: none"> • Driving shot • Blocking shot Use the "What does it look like" sheet for shot purpose and technical aspects			

Overall grade

Teachers should use the number of ticks and crosses to help them make a professional judgement on the students ability to play a game of Boccia, keeping in mind that the student should be able to demonstrate at least three aspects from each of tactical play, offence and defence.

Resource C – Class Marking Template

Use this sheet in class each time you observe and then transfer to Resource B

Key: A tick indicates effective, a stroke through the top of the tick is consistent, a circle around the stroked tick is accomplished and a cross is ineffective

Name	Tactical Play					Offensive					Defensive				
	Jack placement	Drive opponent	Opponent shot	Identify weakness	Plays 'right' shot	Jack placement	Assesses layout	Uses opponent	Sets up score	Shot choice	Shot accurate	Moves balls	Blocks strategically	Shot accurate	Shot choice

Assessment Schedule: Physical Education 91501 Boccia

Evidence/Judgements for Achievement	Evidence/Judgements for Achievement with Merit	Evidence/Judgements for Achievement with Excellence
<p>The student demonstrates a sufficient level of performance in the elements and skills of Boccia to enable full participation.</p> <p>This means that the student effectively demonstrates the following elements and skills of Boccia to enable full participation:</p> <p>Tactical play A range of tactical play performed in order to enable full participation including:</p> <ul style="list-style-type: none"> • Playing the jack to gain advantage • Driving the jack or the opponent’s ball out of court <p>Offensive skills A range of offensive skills performed in order to enable full participation including:</p> <ul style="list-style-type: none"> • Playing the jack away from opposition • Assessing the layout of balls on court • Using opponents balls to own advantage 	<p>The student performs Boccia with a high level of success, and consistently and effectively demonstrates the required skills.</p> <p>This means that the student consistently and effectively demonstrates the following elements and skills of Boccia:</p> <p>Tactical play A wide range of tactical play performed to a high level including:</p> <ul style="list-style-type: none"> • Playing the jack to gain advantage • Driving the jack or the opponent’s ball out of court • Forcing the opponent to play a driving or blocking shot (for example, placing your ball in front of, if not touching, the jack <p>Offensive skills A wide range of offensive skills performed to an high level including:</p>	<p>The student performs Boccia to an outstanding level of success, and consistently, effectively, and confidently demonstrates of the required skills.</p> <p>This means that the student consistently, effectively and in an accomplished manner demonstrates the following elements and skills of Boccia:</p> <p>Tactical play A full range of tactical play performed to an outstanding level including:</p> <ul style="list-style-type: none"> • Playing the jack to gain advantage • Driving the jack or the opponent’s ball out of court • Forcing the opponent to play a driving or blocking shot (for example, placing your ball in front of, if not touching, the jack • Identifying the opponent’s weaknesses during the match • Playing the ‘right’ shot depending on

<p>Defensive skills</p> <p>A range of defensive skills performed in order to enable full participation including:</p> <ul style="list-style-type: none"> • Moving balls effectively (accuracy and power) • Blocking opponents options with strategic placement <p>The above skills many not always be performed consistently but still enable full participation.</p>	<ul style="list-style-type: none"> • Playing the jack away from opposition • Assessing the layout of balls on court • Using opponents balls to own advantage • Setting up to score (promotes own balls to scoring opportunities, moves balls into space on court) <p>Defensive skills</p> <p>A wide range of defensive skills performed to an high level including:</p> <ul style="list-style-type: none"> • Moving balls effectively (accuracy and power) • Blocking opponents options with strategic placement • Making good decisions on shot choice (driving shot, blocking shot) <p>The above skills are consistently performed with a high level of technical accuracy, flow and control.</p>	<p>the layout of balls on the court</p> <p>Offensive skills</p> <p>A full range of offensive skills performed to an outstanding level including:</p> <ul style="list-style-type: none"> • Playing the jack away from opposition • Assessing the layout of balls on court • Using opponents balls to own advantage • Setting up to score (promotes own balls to scoring opportunities, moves balls into space on court) • Making good decisions on shot choice (drawing shot, driving shot, running shot, lob shot) <i>Use the "What does it look like" sheet for shot purpose and technical aspects</i> • Shots are accurate and of appropriate force for chosen shot (drawing shot, driving shot, running shot, lob shot) <i>Use the "What does it look like" sheet for shot purpose and technical aspects</i> <p>Defensive skills</p> <p>A full range of defensive skills performed to an outstanding level including:</p> <ul style="list-style-type: none"> • Moving balls effectively (accuracy and
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		<p>power)</p> <ul style="list-style-type: none">• Blocking opponents options with strategic placement• Making good decisions on shot choice (driving shot, blocking shot)• Shots are accurate and of appropriate force for chosen shot (driving shot, blocking shot) <i>Use the "What does it look like" sheet for shot purpose and technical aspects</i> <p>All of the above skills are consistently performed with apparent ease of performance and an accomplished level of technical accuracy, flow and control.</p>
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Final grades will be decided using professional judgement based on a holistic examination of the evidence provided against the criteria in the Achievement Standard.